## Bringing Métis Children's Literature to Life—Métis Roots (To be done after reading The Story of the Rabbit Dance, Peter Fidler and the Métis, The Flower Beadwork People, and The Métis Alphabet Book)

## Then and Now:

• You will need actual items or pictures of items that are "older" artifacts and pictures/ artifacts of their contemporary counterparts.

• Display all the "old" pictures/artifacts so the students can view them. Discuss what you think they were used for. Don't tell them if they are wrong. Just infer its use.

• Bring out all the "now" pictures/artifacts and see if the students can match them together, old and new.

Then	Now
<ul> <li>Red River Cart (carry things, transportation)</li> <li>Gauntlets (big mittens made of leather and fur)</li> <li>Canoe or York Boat</li> <li>Candles</li> </ul>	<ul> <li>Truck (carry things, transportation)</li> <li>Mittens (made of synthetic material)</li> <li>Priority Post, iphones, transport trucks</li> <li>Lightbulbs</li> </ul>

• Have students choose one of the artifacts and create a scenario of how it would be used long ago.

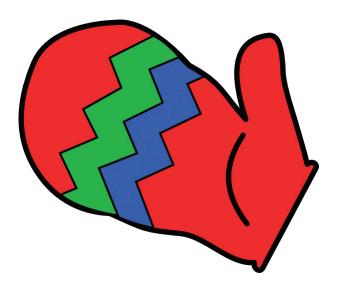


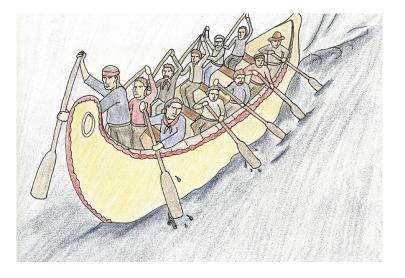


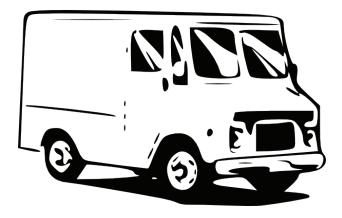


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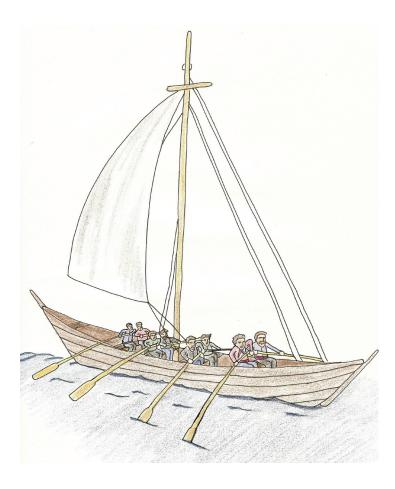




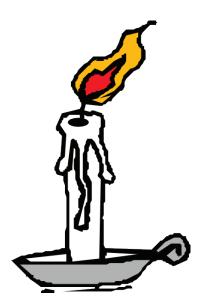


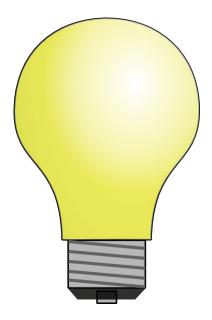


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