

# Bringing Métis Children's Literature to Life—Métis Roots

(To be done after reading *The Story of the Rabbit Dance*, *Peter Fidler and the Métis*, *The Flower Beadwork People*, and *The Métis Alphabet Book*)

## Then and Now:

- You will need actual items or pictures of items that are “older” artifacts and pictures/artifacts of their contemporary counterparts.
- Display all the “old” pictures/artifacts so the students can view them. Discuss what you think they were used for. Don't tell them if they are wrong. Just **infer** its use.
- Bring out all the “now” pictures/artifacts and see if the students can match them together, old and new.

Then	Now
<ul style="list-style-type: none"><li>• Red River Cart (carry things, transportation)</li><li>• Gauntlets (big mittens made of leather and fur)</li><li>• Canoe or York Boat</li><li>• Candles</li></ul>	<ul style="list-style-type: none"><li>• Truck (carry things, transportation)</li><li>• Mittens (made of synthetic material)</li><li>• Priority Post, iphones, transport trucks</li><li>• Lightbulbs</li></ul>

- Have students choose one of the artifacts and create a scenario of how it would be used long ago.





